

MAKING SCIENCE FUN!

BUBBLOLOGY SCIENCE KIT SAMPLE QUIZ OR DISCUSSION QUESTIONS

TEVE

OVERVIEW:

Test your students' understanding of the scientific concepts featured in the **Bubblology Science Kit** activities with an oral or written quiz. Just choose the appropriate amount and type of questions for your grade level.

GRADES: K-2 Students

¢

С

JBBLOLOGY

	Ň	

1

GRADES K-2 STUDENTS

NAME: _____

What three things make up a bubble?

GRADES K-2 STUDENTS
NAME:

	-
3	Ie

4

Tell how you made a bubble blower.

2 What makes a better bubble...slippery soap or regular soap? Tell how to test the soap.

What happens to bubbles when there is dirt, oil, or evaporation?



____ Steve Spangler Science is a registered trademark of Really Good Stuff, LLC © 2021 All Rights Reserved.

<u> </u>	

GRADES K-2 STUDENTS NAME:	GRADES K-2 STUDENTS NAME:
5 What item did you need to be able to catch a bubble and make it bounce? Why did it work?	7 Name another surface where your bubble didn't burs
6 How many times were you able to bounce a bubble with a friend?	8 What shape are bubbles? Tell how you made a differe



st. Why do you think that happened?

rently shaped bubble.

Steve Spangler Science is a registered trademark of Really Good Stuff, LLC © 2021 All Rights Reserved.

\$	ĺ

9

GRADES K-2 STUDENTS

What did you do to measure a bubble? What measuring tool did you use?

NAME: ____

0	How did you make a piece of art with bubbles?	



Steve Spangler Science is a registered trademark of Really Good Stuff, LLC © 2021 All Rights Reserved.

State Complex	