

MAKING SCIENCE FUN!





NEWTON'S ANTICS SCIENCE KITSAMPLE QUIZ OR DISCUSSION QUESTIONS

OVERVIEW:

Test your students' understanding of the scientific concepts featured in the **Newton's Antics Science Kit** activities with an oral or written quiz. Just choose the appropriate amount and type of questions for your grade level.



GRADES 3-5 STUDENTS NAME:	GRADES 3-5 STUDENTS NAME:
1 Tell what you know about Sir Issac Newton's First Law of Motion-Inertia.	3 Why do you think it was important to quickly pull the plastic ring out from under the hex nuts instead of push it?
2 Explain how you used inertia and gravity to make the hex nut fall into the bottle.	Once you added energy, what type of path did the penny take inside the balloon? Why?

■ Steve Spangler Science is a registered trademark of Really Good Stuff, LLC © 2021 All Rights Reserved.

STORE SPANGE MAKING SCIENCE FUN! | SteveSpanglerScience.com

GRADES 3-5 STUDENTS NAME:	GRADES 3-5 STUDENTS NAME:
What two forces caused the penny to slow down and stop?	As you started one pendulum swinging, where did the energy begin to build?
What caused the hex nut to make a high-pitched noise when spun inside the balloon?	Why did the second pendulum begin to swing? What forces caused the pendulums to stop?

S CRADEC OF STUDENTS	NOTES
GRADES 3-5 STUDENTS NAME:	
INAIVIE.	<u> </u>
9 How did you add potential energy to the Newton's Beads experiment?	
Newton stated that an object will continue moving in the same direction (initially unward) until an outside	
Newton stated that an object will continue moving in the same direction (initially upward) until an outside force acts upon it. What outside force sent the arching beads downward?	



NOTES		
MOTES		