

MAKING SCIENCE FUN!





AMAZING SCIENTIST SAMPLE QUIZ OR DISCUSSION QUESTIONS

OVERVIEW:

Test your students' understanding of the scientific concepts featured in the **Amazing Scientist Kit** activities with an oral or written quiz. Just choose the appropriate amount and type of questions for your grade level.



GRADES 3-5 STUDENTS NAME:	GRADES 3-5 STUDENTS NAME:
What science materials did you need to complete the experiments? List them and tell what they were used for.	3 Explain how you used test tubes and light to make a secondary color from two primary-colors.
What made the test tube act like a magnifying glass? Be sure to include science vocabulary in your explanation.	4 Name other primary colors and the secondary colors they make when mixed.

GRADES 3-5 STUDENTS NAME:	GRADES 3-5 STUDENTS NAME:
What science material did you use that needed to be dissolved? Explain what dissolving means.	7 Why did the gas bubbles float to the top of the test tube?
What liquid is denser, water or oil? In a test tube, which liquid would float to the top?	Why was it important for the colored Fizzers to be water soluble in the Paper Rainbow experiment?

	D NOTES
GRADES 3-5 STUDENTS	
NAME:	_
After the bubbling in the Rainbow-in-a-Rack experiment stopped, explain what you observed and give a scientific reason for it.	
and give a scientific reason for it.	
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10 What was your favorite activity? Explain why you liked it.	
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