



# MAKING SCIENCE FUN!



## COLOR MIXING SCIENCE KIT

### SAMPLE QUIZ OR DISCUSSION QUESTIONS

#### OVERVIEW:

Test your students' understanding of the scientific concepts featured in the **Color Mixing Science Kit** activities with an oral or written quiz. Just choose the appropriate amount and type of questions for your grade level.

**GRADES:**  
K-2 Students



## GRADES K-2 STUDENTS

NAME: \_\_\_\_\_

**1** What did you do to color the water in primary colors?

**2** Why did you need to put a Do Not Disturb sign on the Jelly Marble cups?



**GRADES K-2 STUDENTS**

**NAME:** \_\_\_\_\_

**3**

Tell how the Jelly Marbles looked the next day.

**4**

What happened when you looked through two colored Jelly Marbles at the same time?



## GRADES K-2 STUDENTS

NAME: \_\_\_\_\_

5

Explain how you made new colors in the mixing tray.

6

What did you see when you squeezed a Jelly Marble?



**GRADES K-2 STUDENTS**

**NAME:** \_\_\_\_\_

**7**

How did you make a magnifier out of a Jelly Marble?

**8**

Tell how you made clear Jelly Marbles disappear in water.



## GRADES K-2 STUDENTS

NAME: \_\_\_\_\_

9

Tell how you used Jelly Marbles to make a secret message appear.

10

What needs to happen before Jelly Marbles and Jelly Crystals can mix their colors?



## NOTES



## NOTES

