

MAKING SCIENCE FUN!





POWER OF AIR SCIENCE KITSAMPLE QUIZ OR DISCUSSION QUESTIONS

OVERVIEW:

Test your students' understanding of the scientific concepts featured in the **Power of Air Science Kit** activities with an oral or written quiz. Just choose the appropriate amount and type of questions for your grade level.





<u> </u>	NAME:
F 1:	
Explai	n how you used a vortex to make water empty out of a bottle faster.
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What	does a vortex do to the air inside and outside the bottle?



	——————————————————————————————————————	elp the water and a	air exchange places?	•	
What is t	he secret to filling	the windbag with o	one breath? What m	akes it work?	



S	NAME:
VA (1)	
What r	nade the empty pipette float on top of the water?
Why di	d the water-filled pipette float as well?



Wha	you need to do to add to the pipette to make it dive or sink?	
How	you change the pressure in the bottle to make the Cartesian diver sink or rise?	



Tell how you	made your finger app	pear to be magnetic.			
Evolain what		rouged to make Tin	v the little blue equi	d, dance in the bottle	
Explain what	scientific concepts y	ou used to make 1111	y, the little blue squi	d, dance in the bottle	•

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