

MAKING SCIENCE FUN!



7

COLOR MIXING SCIENCE KIT SAMPLE QUIZ OR DISCUSSION QUESTIONS

OVERVIEW:

Test your students' understanding of the scientific concepts featured in the **Color Mixing Science Kit** activities with an oral or written quiz. Just choose the appropriate amount and type of questions for your grade level.

GRADES: 3-5 Students

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GRADES 3-5 STUDENTS

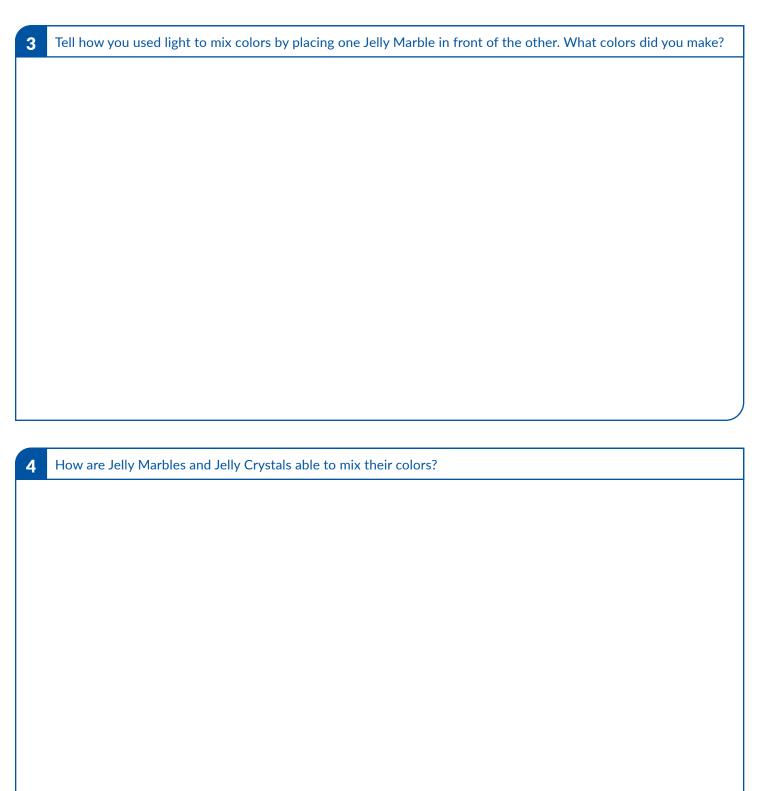
NAME: _____

1	What are Jelly Crystals and Jelly Marbles made of? Why are they able to soak up nearly 300 times their weight in water?
2	How did you hydrate and color the Jelly Marbles? How long did it take?
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	3	

GRADES 3-5 STUDENTS

NAME: _____



Tell how you used h				
	rimary colors to make nev	v colors in the mixi	ng tray.	
Explain how you use	ed a clear Jelly Marble as a	a magnifier and tell	why it worked.	

GRADES 3-5 STUDENTS

NAME: _____

7	Why did the clear, hydrated Jelly marbles disappear in the water?

8

How did superabsorbent polymer help you reveal a secret message?

Explain how	v you were able to mal	ke a Jelly Marble r	ainbow in a bottle.		
0 How can th	e science of water-abs	orbing Jelly Marh	les and Jelly Cryst	als he used in agricul	ture?

☑ NOTES	
► NOTES	

State Complex	