

## **MAKING SCIENCE FUN!**



## **BUBBLOLOGY SCIENCE KIT**

**NGSS CONNECTIONS** 

## **OVERVIEW:**

As you know, the Next Generation Science Standards (NGSS) set expectations for what science concepts students should understand. These *BUBBLOLOGY SCIENCE KIT* activities start young scientists on the way to meeting those standards. Take a look and see what can be accomplished!



## **JUST FOR TEACHERS**



Young scientists (grades K-2) who demonstrate understanding can:

- Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. (NGSS 2-PS1-1.)
- Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose. (NGSS 2-PS1-2.)
- Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. (NGSS K-2-ETS1-2.)
- Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. (NGSS K-2-ETS1-3.)

Young scientists (grades 3-5) who demonstrate understanding can:

- Develop a model to describe that matter is made of particles too small to be seen. (NGSS 5-PS1-1.)
- Make observations and measurements to identify materials based on their properties. (NGSS 5-PS1-3.)
- Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem. (NGSS 3-5-ETS1-2.)
- Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. (NGSS 3-5-ETS1-3.)